**Implementation process diagram**

**EXPLORE**
- Treat scale-up as a new implementation process
- Continuously acknowledge support and reward good implementation practices
- Plan for sustaining and scaling the intervention from the outset

**PREPARE**
- Identify a key priority that is amenable to change
- Systematically explore programmes or practices to implement
- Examine the fit and feasibility with the school context

**DELIVER**
- Use implementation data to drive faithful adoption and intelligent adaption
- Reinforce initial training with follow-on support within the school
- Develop a clear, logical and well specified plan
- Assess the readiness of the school to deliver the implementation plan

**SUSTAIN**
- Support staff and solve problems using a flexible leadership approach
- Prepare practically e.g., train staff, develop infrastructure
- Plan for sustaining and scaling the intervention from the outset
- Continuously acknowledge support and reward good implementation practices

**STABLE USE OF APPROACH**
- Ready
- Not ready - adapt plan

© 2019, Education Endowment Foundation, all rights reserved

This resource supports the *Putting Evidence to Work: A School's Guide to Implementation* guidance report.