1. The status quo isn’t an option! The evidence is clear: poor TA deployment has a negative impact on attainment; effective TA deployment can have positive impacts.

2. The resources are already there. Schools in England employ 380,000+ TAs. The average school spend on TAs is about £200,000 per year.

3. Schools that overcome practical barriers to change do so by investing time, attention and effort into making improvements – not by spending lots of money.

4. Up-skilling TAs raises their professional profile and status, and makes them feel more valued.

5. Research shows that teachers benefit: effective use of TAs can reduce workload and stress, and improve classroom behaviour.

6. Dynamic, coordinated partnerships help pupils make progress. Teachers and TAs respond to pupils’ ‘real time’ needs when support is focused and immediate.

7. Improving the use of your current TA workforce is a better investment of Pupil Premium funds than employing more TAs.

8. Information about evidence-based interventions, practical guidance and resources are available online to help.

9. Making best use of TAs is consistent with schools’ obligations under the SEND Code of Practice…

10. …and it can contribute to an Ofsted grading. Inspection reports are increasing recognising the added value of effective TA deployment.